



# *Heather Field School*

**Spring Term 1 2025**

**Newsletter**





# Heather Field School

## Newsletter February 2025

It's the end of the first half of the Spring term, which has felt very short but sweet! This half term has seen our school grow and shrink at the same time! Grow in terms of the number of pupils we now have on roll and shrink in terms of welcoming our first set of early years pupils! This links to an area of our School Improvement Plan for this academic year, which involves us increasing the capacity of the school by extending the school roll, including EYFS provision. Another area of the school improvement plan which we are making excellent progress with, is our delivery of phonics and promoting a love of reading across the school. As part of our recent building work we now have a new phonics room which is the home of our fantastic phonics lead Karen! Karen, along with her partner in crime Lauren, oversee our comprehensive phonics programme and runs personalised intervention sessions for all pupils on phonics, throughout the school week. The intervention sessions she runs are clearly working because in the last 2 weeks 3 pupils have recently completed their phonics programme. Karen and Lauren also run weekly phonics CPD sessions for our teachers and teaching assistants, to help ensure that the delivery of phonics is outstanding across the school!

I would like to take this opportunity to remind all parents and carers that pupils return to school on Monday 24th of February. I would like to thank all parents / carers for your continuous and unwavering support. I hope you all enjoy the half term holiday!

**Richard Leech (Head of School)**

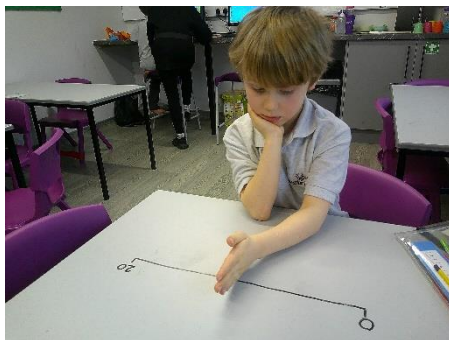


## Class Sow

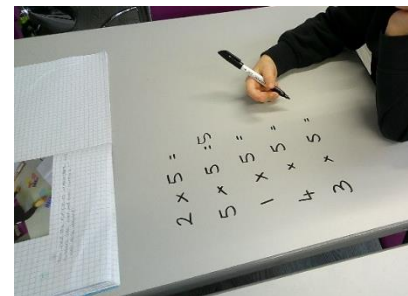
Class Sow have enjoyed learning about Christianity in RE this half term. They began by discussing what they believe a miracle is and listened to a range of Bible stories which involved Jesus healing people. Pupils enjoyed using drama to help them to understand each story and discussed their importance to Christians. C said, "A miracle is when something unexpected happens. Jesus healing the blind man was a miracle!" Pupils then went on to look at things that happen in the world today which may be considered a miracle. J explained, "A miracle could be when people survive a disaster or illness when they aren't expected to."



## Class Tern



Class Tern have been really enjoying their maths lessons this half term as they have been diving deeper into their understanding of numbers. Pupils have been estimating on number lines as well as using different maths resources



to support their calculations such as Numicon, counting bears and some small dinosaurs.

The pupils have been pushing themselves to complete more challenging sums and enjoyed being able to successfully calculate their times tables. During Chinese New Year celebrations, the pupils even managed to write numbers 1 to 10 using Chinese characters. C said, "I love doing this."





## Class Penk

This half term, Class Penk have had lots of fun in science! All children have loved carrying out a range of different experiments, making predictions, following step by step instructions and making observations too! The children have been able to identify what a scientist is, share their ideas and show an understanding on how to stay safe and use equipment correctly. J said his favourite experiment was the coca cola volcano experiment and S loved creating fizzy colours!

We followed this on by learning about a range of different habitats. Children have been able to identify different animals, birds and plants and which habitat they belong in. Class Penk has loved exploring a range of different habitats and creating their very own using a range of natural materials. J said his favourite insect is a spider.



## Class Waldron



Class Waldron have engaged fantastically in their maths lessons this term and developed a range of skills. Some of our pupils have been learning about multiplication. They have been able to make connections between repeated addition, and counting in steps of 2, 3, 5 and 10 and multiplying, as well as



beginning to represent multiplication using an array. B was particularly pleased that he is now able to solve multiplication and has been putting his skills to good use when earning coins on TTRockstars! Others have focused on recognising 2D and 3D shapes and describing their properties. Pupils were able to



confidently group squares, triangles, rectangles and circles, whilst identifying the number of sides and corners. When looking at 3D shapes, J demonstrated great understanding when stating 'A cube has lots of squares on it!'. L has been developing his understanding of money this term and is increasing his confidence when 'paying' for items using 1p's, 2p's and 5p's.



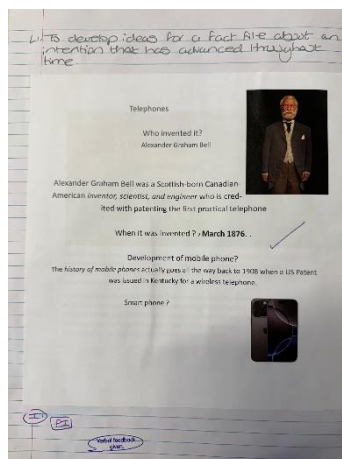
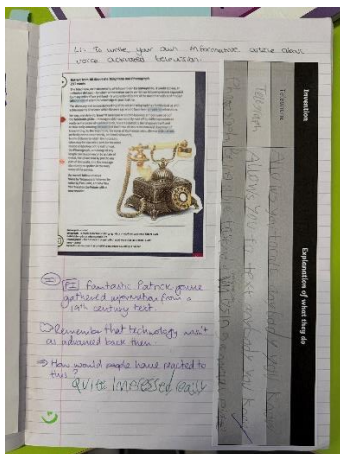
## Class Manifold

Pupils in Class Manifold have worked extremely hard this term on their BTEC art unit. This is shown throughout their fantastic sketch books. C was proud of himself for using water colours and oil pastels in his work as he had never used these materials before. B found using pencil the most effective, as this was his favourite. From these lessons, pupils have now signed up for our school's art lunch time club. Well done Class Manifold.



## Class Dove KS3

During the Spring term, pupils in KS3 in class Dove have combined skills to compare inventions of the past, to the inventions of today. Within these lessons, pupils have explored different inventors and explored the impact of inventions like the telephone at that time in history, all the way through to the modern day.



## Class Dove KS2

This term, KS2 Class Dove have enjoyed their geography lessons where they have been exploring modern Europe, including both human and physical geographical features. R particularly enjoyed a lesson locating a range of mountains and rivers on a European map, challenging himself to find the countries quicker each time. Once they had got to grips with the countries that make up the continent, pupils were able to identify which key indicated a capital city and create fact files on one of their choice. E said she liked "looking at Rome, it seems like a cool place". Pupils were also able to consider the different climates across the continent and suggest which countries a range of produce and inventions come from. This led nicely into DT where children then built a European geographical feature to represent their learning.



## Class Trent



In Design and Technology Class Trent have been working on product packaging. They have worked together to discuss different product designs, and then went on to create their own products. They evaluated each design and suggested improvements that could be made to make their products better. Once they had a final design, they used their mathematical knowledge to make an accurate net to produce a 3D



model of their product. Class Trent worked really well together and came up with some great designs.





## Class Dane



In music lessons, Class Dane have been exploring Reggae music. They have particularly enjoyed discovering the history of Reggae and were fascinated to discover that Reggae performers were often considered the voices of oppressed people. Children



used their body, along with a variety of musical instruments to find and copy the four-beat rhythm of the genre and noted the heavy accents on the second and fourth beats of each measure. Class Dane explored the life of Bob Marley and really enjoyed learning and performing his famous song "Three Little Birds." Many students expressed already being familiar with the song from their parents play lists and T commented "I actually like this song, it is really catchy and easy to remember!"



## Class Blithe

Class Blithe have worked well in PSHE this half term. In their awareness and coping topic, students have developed their understanding of how other people see us. Students were able to demonstrate a positive understanding of body image by referring to their positive qualities. Students looked into a mirror and shared what they like about themselves, E stated "I like my freckles." T also said "I look handsome." M shared "I like my ginger hair." It was lovely to see students recognise positive qualities about themselves. Class Blithe have also developed strategies to cope with loss, students were respectful and showed sensitivity to individual circumstances. Students shared their own experiences of loss of someone or something and pupils shared their experiences of coming to terms with this loss.



### Class Meese



Class Meese have fully embraced the diversity days this half term. The children have enjoyed taking part in several different activities to celebrate a range of different occasions. They started off the term by creating their own Lego characters and building their own Lego models to celebrate International Lego Day. The children enjoyed sampling different Chinese cuisine and exploring how New Year is celebrated in China. Another important day within the diversity Calendar was “Time to talk day” which formed part of Children’s Mental Health Week. The children were able to explore different emotions and were able to explore different ways to help manage our big feelings. A class favourite however was number day; the children were able to find and identify different numbers throughout the day whilst practising their number formation.



### Class Stour

In Class Stour, KS1 have been exploring Fables during their English sessions. They began by watching fables such as: The Hare and the Tortoise, The Frog and the Scorpion and The Fox and the Crane. Next, they enjoyed using props to re-tell the fables before showcasing their knowledge by sequencing the different fables. Florence especially enjoyed practising how to move like the animals, recognising that the Hare is fast and the Tortoise is slow!



KS2 have been exploring the text ‘Peter and the Wolf’. They have worked hard to recognise how the different characters feel and used adjectives to describe the actions of the different characters. Adar enjoyed describing the settings within the text, recognising that the forest was ‘deep, dark and scary’.





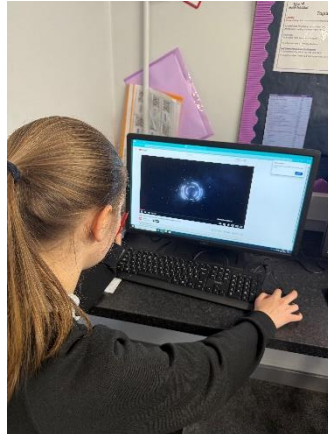
## Class Churnet

Class Churnet have enjoyed History this half term. They began studying the importance of religion in the Middle Ages and a highlight was visiting Lichfield Cathedral. V said, "It's the only one with 3 spires". Whilst at the Cathedral, they chose to express their spirituality by lighting a candle in memory of a loved one. The pupil also explored how the role of Monk was portrayed in the Middle Ages; the pupil's then decided on the most important role within this period of time.



## Class Severn

In the Spring term, pupils in class Severn have really enjoyed beginning work on their Spoken Language Exam. To complete this task, pupils have built their skills about how to talk to people in public, how to deliver an effective speech, as well as how to overcome anxiety. One of the lessons that was a part of this included watching a Ted talk about the different ways to cope and overcome anxiety; pupils really took this in their stride, and once the speeches were complete, felt far more confident in delivering them.



## Class Derwent

Class Derwent have been working hard on their literacy skills this half term. We have been singing together and learning to listen and respond in our morning welcome time. We have been busy saying good morning to our friends. "Harry, Harry where are you?" The children have also been busy working on their fine-motor skills. We have been able to maintain attention for longer periods and enjoyed completing a challenge in class. We have loved exploring with messy play, sensory play and playdough. In phonics the children are learning to recognise the pictures for each of the single letter sounds. We are so proud of the children and how they have stabilised the routines of a phonics session and enjoy learning new vocabulary.



Have a wonderful Half Term Break

We look forward to welcoming the pupils back in school  
on Monday 24<sup>th</sup> February 2025

